

Promoting gender equality in physics: barriers and opportunities Weizmann Institute of Physics 26 November -2019

Women in Physics; Sweden

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## Outline

- Some words about Sweden
- Statistics from High schools and Universities
- The Swedish Research Council
- Past, present and future


## Countries with the highest and lowest gender gap

The Global Gender Gap Index examines the gap between men and women in four categories: Economic participation/opportunity, educational attainment, health/survival and political empowerment

Countries with the lowest gap


Countries with the highest gap


## GGE Index versus Women among STEM graduates



Number of employees in Physics

- $<10$
- ~ 20


## 56

38

164
40-70

Uppsala University
249
$21 \%$
The Royal Technical University $146 \quad 16$ \%
Stockholm University 197 18 \%
Chalmers Technical University 180
Lund University 251 19 \% 21\%
women

## 9\%

 24\%14\%


## High School Students


___ Natural Program ~12 000 students
—— Technical Program ~ 6000 students

- Natural and Technical program


## Number of University Students



## Percentage Women among Students



## Percentage Women obtain PHD grade



Year

## Academic Employees



## All faculty in different fields



## Professors



## From Students to Professors



From Students to Professors


## Recruitments at Stockholm University



## The Swedish Research Council

- Supports basic research in all disciplines with funding
- A Board, a DG, plus Scientific Councils for
- Humanities and social sciences
- Medicine and health
- Natural and engineering sciences
- Receives more than 6000 applications annually
- About 90 peer review groups ( 900 peers)


## Project grants 2003-2018: success rate by gender

 Natural sciences and Engineering sciences - Medicine and Health

## SRC's gender main-streaming plan: Some examples

- Analysis of gender in call texts etc.
- Education of panel members and SRC staff
- Education of SRC's board and scientific councils
- Analysis of gender equality in SRC's outward communication
- Gender equality observations every 2-3 years


## Gender equality observations in peer review panels

## Some examples of findings

- Certain members, often women, played down their competence
- Some panelists, often women, changed their preliminary grades
- In one panel the men spontaneously took the floor, and the women raised their hands. In this panel, men spoke twice as much as women.
- In another panel, men dominated by interrupting and belittling comments made by women
- Women applicants independence were more often questioned


## Different tries to change things My experiences

- Educated teachers for small children
- Invited High School girls to Physics department
- Responsible for a special physics program with the aim to attract women to physics
- Responsible for a course in Physics and Gender
- Devolved Equal Opportunity Plans (see backup slides)
- Chair of NorNDiP Nordic Network for Diversity in Physics


## NORNDiP Conferences



What can we learn from Athena SWAN and JUNO?


Implicit Bias or Unconscious Bias

## What is needed

## Support from the top!

 Funding!Education of Everybody!

Thank you for your attention

- Back up Slides
- 1872: first woman student at university (Betty Pettersson, UU)
- 1883: first woman PhD (Ellen Fries, UU, history)
- 1884: Sonja Kovalevskaja professor at Stockholm University College
- 1937: first woman professor at a public University (Nanna Svartz, KI)
- 1992: first woman rector of university (Boel Flodgren, LU, Sigbrit Franke, UmU)
- 1993-2017: share of women among professors from $7 \%$ to $27 \%$
- 2001: rule of $50 \%$ women in research council boards
- 2003-2014: share of women among rectors from $20 \%$ to $58 \%$


## Assistant Professor and Postdocs



## Percentage Women in STEM, Students



10

0
2006
2008
2010
2012
2014
2016
2018
2020

## Researcher



## Lecturers



## Associated Professors



## Starting grants 2011-2018: success rate by gender

 Natural sciences and Engineering sciences, Medicine and Health


## Equal Opportunity Plan

- Give information about the policy concerning inappropriate behaviour
- Make surveys among students
- Keep statistics of salaries gapes
- Keep track of the number of women in committees
- Work for more seminars given by women
- Give one seminar per year about gender and physics
- Evaluate the literature from a gender prospective
- Work towards recruiting more women ...

